

| | |
|---------------------|--------|
| Module Code: | HUM636 |
|---------------------|--------|

| | |
|----------------------|--------------|
| Module Title: | Dissertation |
|----------------------|--------------|

| | | | |
|---------------|---|----------------------|----|
| Level: | 6 | Credit Value: | 40 |
|---------------|---|----------------------|----|

| | | | |
|------------------------|------|--------------------|------|
| Cost Centre(s): | GAHN | JACS3 code: | X210 |
|------------------------|------|--------------------|------|

| | | | |
|-----------------|------------------------------|-----------------------|------------------|
| Faculty: | Arts, Science And Technology | Module Leader: | Dr Kathryn Ellis |
|-----------------|------------------------------|-----------------------|------------------|

| | |
|---------------------------------------|---------|
| Scheduled learning and teaching hours | 10 hrs |
| Guided independent study | 390hrs |
| Placement | 0 hrs |
| Module duration (total hours) | 400 hrs |

| Programme(s) in which to be offered (not including exit awards) | Core | Option |
|--|--------------------------|--------------------------|
| BA (Hons) Social & Cultural History | ✓ | <input type="checkbox"/> |
| BA (Hons) Social & Cultural History & English | ✓ | <input type="checkbox"/> |
| BA (Hons) Social & Cultural History & Creative Writing | <input type="checkbox"/> | ✓ |
| BA (Hons) Creative Writing & English | <input type="checkbox"/> | ✓ |

| |
|-----------------------|
| Pre-requisites |
| N/A |

Office use only

Initial approval: 25/09/2018

Version no:1

With effect from: 01/09/2021

Date and details of revision:

Version no:

Module Aims

This module aims to:

- Give students the opportunity to undertake a substantial research project in an area of personal interest related to their subject of study.
- Enable students to conduct sustained and considered research, preparation and presentation of a project that demonstrates the academic and professional skills encountered during the course.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

| | | | |
|---|--|-----|------|
| 1 | Design and produce a long-term research project according to the scope and terms of reference appropriate to the subject. | KS1 | KS5 |
| | | KS3 | KS6 |
| | | KS4 | KS9 |
| 2 | Independently analyse and synthesise material from a range of primary and secondary sources, relevant to the topic undertaken. | KS1 | KS5 |
| | | KS3 | KS6 |
| | | KS4 | KS9 |
| 3 | Plan the material in a well-structured, logical way in order to present a well-informed argument. | KS1 | KS5 |
| | | KS3 | KS6 |
| | | KS4 | KS9 |
| 4 | Develop and apply appropriate and methodological skills and approaches leading through all stages of the work. | KS5 | KS10 |
| | | KS6 | |
| | | KS9 | |

Transferable skills and other attributes

Students will be able to develop and demonstrate:

- intellectual integrity and maturity
- empathy and imaginative insight

- structure, coherence and clarity of written expression
- self-discipline and self-direction
- communication skills
- advanced research skills

Derogations

N/A

Assessment:

Indicative Assessment Tasks:

The assessment will be one extended piece of work on a subject that is agreed between the student and their dissertation supervisor.

| Assessment number | Learning Outcomes to be met | Type of assessment | Weighting (%) | Duration (if exam) | Word count (or equivalent if appropriate) |
|-------------------|-----------------------------|--------------------|---------------|--------------------|---|
| 1 | 1,2,3,4 | Dissertation | 100% | | 8000 |

Learning and Teaching Strategies:

The 10 hours of scheduled learning and teaching is divided up in the following way:

- Group workshops to discuss research methodology and organisation of the dissertation (4 hours).
- Individual supervision for each student during the course of trimesters one and two (6 hours).

Students will submit an initial proposal outlining their topic of research and then each student will be allocated a supervisor at the beginning of trimester one. The student and the supervisor will discuss the feasibility of the proposal and agree on its scope. Students then submit one draft of each chapter for comment by the tutor.

Syllabus outline:

Content will be identified through consultation between the student and dissertation supervisor.

Indicative Bibliography:

Essential reading

No illustrative bibliography is given as each dissertation will have its own specialised bibliography

Other indicative reading

Davies, M.B., *Doing a Successful Research Project: Using Qualitative or Quantitative Methods* (Basingstoke: Palgrave Macmillan, 2007)

Griffin, Gabriele (ed.), *Research Methods for English Studies*, 2nd edition (Edinburgh: Edinburgh UP, 2013)

Gunn, S., & Lucy Faire, *Research Methods for History* (Edinburgh, Edinburgh UP, 2011)

Rudenstam, K.E. & Newton, R.R., (eds.), *Surviving Your Dissertation: A Comprehensive Guide to Content and Process*, 3rd edition (London: Sage, 2007)

Thomas, Gary, *How to do your Case Study: A Guide for Students and Researchers* (London: Sage Pub. Ltd., 2010)

Electronic Sources

Dissertation Abstracts Ethos: <http://ethos.bl.uk/>